

## Year 6 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Novel as a Theme.</p> <p>Recount Writing – diary. Suspense Writing</p> <p>Instructional Writing.</p>	<p>Novel as a Theme.</p> <p>Balanced Argument.</p> <p>Narrative – Character Description.</p> <p>Non-Chronological Report</p> <p>Informal Letter</p>	<p>Novel as a Theme.</p> <p>Sci-fi Narrative.</p> <p>Explanation Text.</p> <p>Formal Letter</p>	<p>Novel as a Theme.</p> <p>Horror Narrative</p>	<p>Autobiographical Writing</p>	<p>Novel as a Theme.</p> <p>Historical Writing</p>
Maths	<p>-Place Value</p> <p>-Addition, Subtraction, Multiplication &amp; Division</p> <p>-</p>	<p>-Fractions</p> <p>-Converting Units</p>	<p>-Ratio</p> <p>- Algebra</p> <p>-Decimals</p>	<p>-Fractions, Decimals &amp; Percentages</p> <p>- Area, Perimeter &amp; Volume</p> <p>- Statistics</p>	<p>- Shape</p> <p>- Position &amp; Direction</p>	<p>- Themed Projects</p> <p>- Consolidation</p> <p>- Problem Solving</p>
Reading	<p>Whole class Reading – Survivor, Stephen Davies</p> <p>Reading Spine – The Nowhere Emporium, Ross Mackenzie</p>	<p>Whole Class Reading – Holes, Louis Sachar.</p> <p>Reading Spine – Goodnight Mr Tom, Michelle Magorian</p>	<p>Whole Class Reading – Pig Heart Boy, Malorie Blackman.</p> <p>Reading Spine – Once, Morris Gleitzman</p>	<p>Whole Class Reading – (Graphic Novels) - White Bird, RJ Palacio. The Arrival, Shaun Tan</p> <p>Reading Spine – Room 13 Robert Swindells</p>	<p>Whole Class Reading – The Giant Necklace – Michael Morpurgo</p> <p>Reading Spine – Harry Potter, JK Rowling</p>	<p>Whole Class Reading – Percy Jackson and the Lightning Thief, Rick Riordan</p> <p>Reading Spine – Wonder, RJ Palacio</p>
Science	Evolution	Electricity	Light	Animals including humans.	Living things and their habitats.	
History	Britain at war WWI and WWII		WWII – local study – The Freckleton Air Disaster		Ancient Greece	

Geography		Map skills – describing maps. 6 figure grid references.		Food – international trade.		Field work – food in the local area.
RE	Christianity (God) -How do Christians mark the ‘turning points’ on the journey of life.	Hindu Dharma m- Is there one journey or many?	Islam – What is Hajj and why is it important to Muslims?	Christianity (Jesus) - Why do Christians believe the Good Friday is ‘good’.	Buddhism – What do we men by ‘a good life’?	Christianity (church) - if life is like a journey, what’s the destination?
RHE	Respecting Ourselves and Others - Expressing opinions and respecting other points of view, including discussing topical issues Families and Friendships - Attraction to others. Romantic relationships; civil partnerships and marriage Safe Relationships - Recognising and managing pressure. Consent in different situations		Physical Health and Mental Well-Being - What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online Media Literacy and Digital Resilience - Evaluating media sources; sharing things online - Keeping Safe - Keeping personal information safe; regulations and choices; drug use and the laws; drug use and the media		Money and Work Influences and attitudes to money; Money and financial risks. Belonging to a Community - Valuing diversity; Challenging discrimination and stereotypes Growing and Changing – Increasing independence; managing transitions	
PE	<b>Games</b> – Creative games – Football – dribbling, pass and receive a ball. Select and apply tactics when playing invasion games and to outwit opponents. Attack and defending positions Hockey – pass, dribble ball, select attacking tactics in a game	<b>Dance / Gymnastics</b> - construct a dance and share own creations. Create a group dance using dynamics, accurately timed. Perform own dance sequence Demonstrate counterbalance / counter tension sequence with a partner using apparatus	<b>Invasion Games</b> – Netball Passing and catching with consistency accuracy and control. Apply simple attacking and defending tactics in a game.	<b>Invasion Games</b> – Rugby Pass and catch a rugby ball with consistency accuracy and control. Apply simple attacking and defending tactics when playing a rugby game	<b>Athletics</b> -perform running techniques for short and long distance, running for speed, pull push and sling throw. Take part in an athletics event and record time and distance Take off and land using hop, step and jump	<b>Games</b> – Striking and Fielding – Rounders Bowl underarm with accuracy, catch a ball when fielding. Strike a ball with a bat. Throw overarm when fielding. Explain where to strike the ball in a game, use simple tactic in a rounders game.
Art	The Power of Love		Capturing Conflict		Cultural Traditions in art	
DT		Pulleys and Gears		Food throughout the year		Cams
Music	Charanga – Happy	Charanga - Classroom Jazz	Charanga - A New year Carol	Charanga - You’ve got a Friend	Charanga – Music and me	Reflect, Rewind and Play & Summer Production
Computing	<b>Connect</b> – Research tasks related to History and Geography. <b>Code</b> – Swift Playgrounds – Learn to Code 1 and 2 <b>Communicate</b> – History presentation and video recordings.		<b>Connect</b> – Research and communication relating to History project. <b>Code</b> – Swift Playgrounds – Everyone can code puzzles. <b>Collect</b> – Maths presenting data using Numbers. <b>Communicate</b> – Class blog and podcast.		<b>Connect</b> – Research related to art. <b>Code</b> – Swift Playgrounds – Everyone can code puzzles. <b>Communicate</b> – Help to create a multimedia presentation to feature in the end of year production or leavers assembly	

