

Year R – Oak Class – Curriculum Map

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	<u>Baseline assessment</u>	<u>Nativity</u>				<u>EYFS Profile update</u>
<u>Cultural Capital</u>	Link with an author (Twitter) Lollipop lady – local community people who help us	Christmas Grotto Bulb Planting (spring prep) Bonfire Experience	Visiting a shop – looking at prices and value (introduce ‘paying for fruit’ Visiting the local shop to buy ingredient for a ‘healthy smoothie’ – seasonal fruit salad	Zoom link with local librarian (The Easter Story) Zooming a family member to ask how they celebrate Easter	Welcome in parents with different careers to talk about aspirations/goal setting	‘Beach Day/ Sandy Toes’ experience. The Naughty Bus visits – town/cities Navigation link using Beebots to create maps of local communities.
Enquiry Based Topics Enquiry based questions	Me First!	Winter Wonderland	Homes and Habitats	Patterns, Patterns All Around	Villages, Towns and Cities	Bright and Beautiful
Suggested Key Text	Stick Man by Julia Donaldson The Golden Acorn by Katy Hudson The Poetry Basket	Camping Spree with Mr McGee Fiery Fox (fire safety) The Penguin and the Pinecone A Loud Winter’s Nap by Katy Hudson The Poetry Basket	Giraffe’s Can’t Dance Giles Andreae The Lion Inside by Rachel Bright My Amazing Machines Tony Mitton My Village Danielle Wright The Poetry Basket	The Naughty Bus – Jan Oke The King’s Hats- Steve Antony We’re going on an egg hunt -Laura Hughes Supertato Sue Hendra The Poetry Basket	The Gruffalo by Julia Donaldson A Tiny Seed Eric Carle The Seed in Need Sam Godwin The Poetry Basket	Jack and the Beanstalk The Hungry Caterpillar Eric Carle The Scarecrow’s Wedding- Julia Donaldson Superworm Julia Donaldson The Poetry Basket
Whole Class Reading	Growth Mindset Stories: The Curious Cat The Cooperative Camel Concentrating Caterpillar Don’t Give up Dinosaur Farmer Duck – Martin Waddell Six Dinner Sid – Inga Moore We’re Going on a Bear Hunt – Michael Rosen	Mrs Armitage – Quentin Blake Goodnight Moon – Margaret Wise Brown The Gruffalo – Julia Donaldson	Rosie’s Walk - Pat Hutchins Whatever Next! – Jill Murphy Can’t You Sleep Little Bear – Martin Waddell	Shhh! – Sally Grindley Mr Gumpy’s Outing – John On the Way Home – Jill Murphy	Handa’s Surprise - Eileen Oliver’s Vegetables – Alison Bartlett and Vivian French Jasper’s Beanstalk – Nick Butterworth	Hairy Maclary Set – Lyley Dodd The Very Hungry Caterpillar – Eric Carle Each Peach Pear Plum – Allan and Janet Ahlberg
Class / Teacher Reading Novels (Reading Spines)	Classic Text : Nursery Rhymes; Traditional Fairy Tales Non-Linear Time Sequence : The Lighthouse Keeper’s Lunch – Ronda Armitage; Six Dinner Sid – Inga Moore Complexity of the Text : The Gruffalo – Julia Donaldson; Can’t You Sleep Little Bear – Martin Waddell Figurative/Symbolic Texts : Hairy Maclary Set – Lynley Dodd; On the Way Home – Jill Murphy; Handa’s Surprise – Eileen Browne					
Maths	Number – subitising Understanding numbers to 5 Conservation of number Number rhymes Counting	Number – subitising Understanding numbers to 5 Conservation of number Patterns 2D shapes	Number – subitising Understanding numbers to 10 Size, height, weight 2D shapes Money	Number – subitising Understanding numbers to 10 Size, height, weight Capacity, position distance 3D shapes	Number – subitising Understanding numbers to 10 and above Money Capacity, position distance Addition / subtraction	Number – subitising Understanding numbers to 10 and above Addition / subtraction Money Days of the Week/ Months of the Year

	Days of the Week/ Months of the Year	1 more and 1 less Days of the Week/ Months of the Year	Addition / subtraction Days of the Week/ Months of the Year	Money Addition / subtraction Days of the Week/ Months of the Year Doubling and halving	Days of the Week/ Months of the Year Doubling and halving	Doubling and halving
Science	Where Am I in the World? Season – Autumn – Habitats Exploring the environment Immediate environment: observations (forming seasonal timeline/ICT photos) Talk about family members and people of importance	Can water change? Season – Winter – materials Investigating materials for cold days Exploring temperatures Investigating changing in matter – ice – baking – freezing Explore how items move in water Explore space, planets, day, night	How to predict the weather? Season – Spring – Growing and changing Seasonal change Observational drawings Weather forecasting Contrasting environments habitats. Explore shadows/rainbows	How to predict the weather? Season – Spring – Growing and changing Seasonal change Observational drawings Observing change and growth (ICT) Weather forecasting Contrasting environments habitats.	What lives in the pond? Season – Summer – Life Cycles Observing change Recognise a change in environments/habitats Exploring senses while outside Exploring maps of familiarly environments	Can you find the treasure? Season – Summer – Contrasting environments. Draw simple maps Use simple maps to locate different features Create simple maps of familiarly environments
Geography	What can I hear? What can I see? Our Environment Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.	What do I know about my school? Our Environment Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them	Rain is important because... Us and the Wider World Recognise some similarities and differences between life in this country and others. Use artefacts and photos to explore this. Understand that some places are special (to members of the community),	Rain is important because... Us and the Wider World Recognise some similarities and differences between life in this country and others. Use artefacts and photos to explore this. Understand that some places are special (to members of the community),	Where is the road? Maps, maps, maps Draw information from a simple map. Create their own map of familiar environments Recognise some environments that are different from the one in which they live.	Where is the church? Maps, maps, maps Draw information from a simple map. Create their own map of familiar environments Recognise some environments that are different from the one in which they live.
History	What Makes A Family? All About Me Our Family Family trees (linked to K&Q for Year 1) To know that a timeline represents time passing – mark on timeline with key	How have I grown? People Who Help Us (in our lives) Understanding the growth of a human Recognising change and the development as they grow from a baby.	How have I grown? How We've Grown Difference between past and present within their own lives.	How We Grow Difference between past and present within their own lives.	Where in the World are we? Big Cities, small villages Identify old and new buildings in the local area. To be able to identify places of significance To be able to compare one place to another Similarities and differences	Where in the World are we? Big Cities, small villages Identify old and new buildings in the local area. To be able to identify places of significance To be able to compare one place to another Similarities and differences

	events. On going throughout the year					
Computing (Links to geography and history) Connect Code Collect Communicate	Connect/ Communicate People : How We've Grown Past and Present Exploring the environment Autumn Habitats – wildlife animals Connect Reading Animated Books - epic Researching people Who help us Use technology to show my learning – cameras, mark up, chatterkid	Connect/ Communicate Materials : clothing for the winter Seasons Winter / Ice melting Places : Countries and Oceans around the World Connect Reading Animated Books - epic Research countries – google earth Use technology to show my learning – cameras, mark up, chatterkid	Connect/ Communicate/Collect Contrasting environments – animal habitats, similarities and differences to life in this and other countries Use technology to show my learning – cameras, mark up, chatterkid IT – Nearpod – virtual safari, google earth Use technology to show my learning – cameras, mark up, chatterkid	Connect/ Communicate/Collect Objects : Old and New /different types of buildings Investigate London Maps – towns, villages Code Beebots – directions, maps etc IT – Nearpod – virtual safari, google earth Seasonal changes – Spring Use technology to show my learning – cameras, mark up, chatterkid	Connect/ Communicate/Collect Immediate Environment : Observations and drawings of plants and trees around the school Planting and Growing Use technology to show my learning – cameras, mark up, chatterkid Code Daisy Dinosaur	Connect/ Communicate/Collect Transition - People who help us/Growing & changing - Comparisons to beginning of the year Seasons and weather – Summer Life cycles – caterpillars, tadpoles, Use technology to show my learning – cameras, mark up, chatterkid Code Daisy Dinosaur
RHE	Money and Work – People Who help Us Safe Relationships – boundaries; appropriate questions Respecting Ourselves and Others – Resolving conflicts; developing self-confidence and self-esteem		Belonging to a community – responsibility for roles in class; ask for help Media Literacy and Digital Resilience – use digital devices to record, present and engage in activities Families and Friendships – Who is in my family? What is their role? Making friends, compromise and caring		Physical health and mental well-being – eat healthy foods; sleep routines; basic hygiene; personal needs Growing and changing – observations of animals and plants; explain why some things occur and talk about changes Keeping safe – manage risks; move equipment safely; ask for help	
Physical Development	Transport – travelling fundamental movement skills – jumping, hopping, skipping, rolling, throwing	Transport - As Autumn 1 with increasing accuracy Climbing, controlling over pushing objects	Gymnastics – making shapes, jumps, balancing; travelling in a range of ways	Gymnastics – Control and co-ordination over objects Climbing using alternate feet	Catching with increased accuracy Travel over, under and through climbing apparatus	Different ways of travelling Using hands and feet for travelling
Expressive Art and Design	People and Patterns Artist focus - Arcimboldo <ul style="list-style-type: none"> - Loose parts play - Sketching - Observations for construction - Observational drawing - Cutting skills/ Joining skills/mark making Artist focus – Goldworthy <ul style="list-style-type: none"> - Pattern making - Identify natural structures , collect resources and build manmade and solid structures - Rangoli, Diwali celebrations - Clay exploration for candles 		Patterns, Patterns Everywhere Artist focus – Andy Goldsworthy <ul style="list-style-type: none"> - Patterns in nature - Camouflage – materials colours - Paper folding and joining techniques - Collage – continuous provision - Holi – powder paint, water, colour mixing - Weaving Artist focus – Van Gogh <ul style="list-style-type: none"> - Light/shadow/space - Weaving - Sketching - Colour mixing 		Beauty All Around Artist focus – Monet <ul style="list-style-type: none"> - Cutting/collage - Observational drawing/seasonal change - Watercolours – mixing media - Collage Artist focus – Harry Beck <ul style="list-style-type: none"> - Drawing maps - Local architecture - Collage - Building/construction 	

			- Contrasting colours			
Music	Charanga – Me- Listen and respond to music, use musical vocabulary, playing classroom instruments and sharing performances.	Charanga – My stories - Listen and respond to music, use musical vocabulary, playing classroom instruments and sharing performances. Christmas Production	Charanga – Everyone - Listen and respond to music, use musical vocabulary, playing classroom instruments and sharing performances.	Charanga- Our World - Listen and respond to music, use musical vocabulary, playing classroom instruments and sharing performances.	Charanga- Big Bear Funk - Listen and respond to different styles of music, learn to sing rhymes/songs, compose, share, and perform	Reflect, rewind, replay Listen and respond to different styles of music Learn to sing rhymes/songs composition share and perform
RE	Special Events	Important Religious Events	Special Stories from Holy books	Christianity	The Church	The Next Chapter/Wishes and hopes