

Year 2 – Rowan Class – Curriculum Map

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topics & Themes	The Place Where I Live	Fighting Fit	Explorers	The Farm Shop	Wind In The Willows	Buckets & Spade
English	Stories with familiar settings Non-chronological reports Poems on a theme	Traditional Tales with a Twist Instructions	Stories by the same author Non-chronological reports	Stories with a familiar setting Persuasion Riddles	Animal adventure stories Recount letters Classic poems	Story as a theme Explanations Poems on a theme
Writing Genres/ Related Texts	The Pirates Next Door Jonny Duddle A First Poetry Book Pie Corbett The Works – Poetry Paul Cookson Heard it in the Playground Allan Ahlberg	Traditional Tales with a Twist eg Little Red Instructions	Dougal’s Deep Sea Diary / The Man on the Moon Simon Bartram	Mudpuddle Farm Michael Morpurgo Farmer Duck Martin Waddell Information texts eg leaflets for Farmer Parr’s	Wind in the Willows Kenneth Grahame Duck’s Ditty (Wind in the Willows) Kenneth Grahame	Flotsam David Weisner Seaside themed poetry
Whole Class Reading	The Pirates Next Door – Jonny Duddle Ruby’s Worries by Tom Percival Silly Billy by Anthony Browne <i>Test Base Comprehension – Genre – Familiar Settings and Reports/Information</i>	Goodnight World by Nicola Edwards Little Red by Lynne Roberts How to Train a Train – Jason Carter Eaton Fantastic Mr Fox by Roald Dahl <i>Test Base Comprehension – Genre – Traditional Tale and Instructions</i>	Giraffe, Pelly and Me by Roald Dahl Dougal’s Deep Sea Diary Series – Simon Bartram <i>Test Base Comprehension – Genre – Explanation and Reports/Information</i>	Mudpuddle Farm by Michael Morpurgo Perfectly Peculiar Pets, Poems by Elli Woodward	The Wind in the Willows by Kenneth Grahame <i>Test Base Comprehension – Genre – Adventure Stories and Poetry</i>	The Lighthouse Keepers Lunch by Richard and David Armitage The Twits by Roald Dahl <i>Test Base Comprehension – Genre – Explanations and Poetry</i>
Class / Teacher Reading Novels (Reading Spines)	Classic Text: The Selfish Giant – Oscar Wilde Non-Linear Time Sequence: The Giraffe, The Pelly and Me – Roald Dahl; Who’s Afraid of the Big Bad Book – Lauren Child Complexity of the Text: The Twits – Roald Dahl Figurative/Symbolic Texts: Hairy Maclary Set – Lynley Dodd; Green Eggs and Ham – Dr Seuss					
Maths	Number and place value. Length & mass/weight Addition and subtraction 2D and 3D shapes	Counting, multiplication & sorting Statistics (link to Living things and their habitats in Science - collecting data, tallies, etc) Fractions capacity and volume (DT Couscous dish) Money Time	Number and place value Mass/weight 2D and 3D shape Counting and money (RHE Money and Work) Multiplication Division	Length and Mass/weight Addition and subtraction Fractions Position and direction Time	Number and place value, statistics Addition and subtraction Capacity /volume/temperature Fractions Position, direction & time 2D and 3D Shape	Time Multiplication and division Statistics (finding the difference) Length Mass/weight Sorting
Lancs Curriculum Overview						

Science	Living things and their habitats Animals inc. humans (Animal survival and growth) Observe plants and animals in their local environment		Uses of everyday Materials	<i>Health</i> Animals including humans (Humans: Grow and stay healthy)	Plants (Growing Plants)	
History		Gun Powder Plot		History of Flight	Victorian Seaside	
Geography	The Place Where I Live (Freckleton)		The World – Non European country : Australia		Fieldwork (Environmental issues in the local area)	
Art	Dreams & Nightmares – Sculpture / Painting /Drawing Blake		In the Jungle – Painting / Collage Rousseau		At the Seaside – Painting Texture Monet	
DT		Couscous Dish		Wheel and Axle Mechanisms	Solid Structures	
Computing Connect Code Collect Communicate	Connect – E-Safety, password protection etc. Code – Learning to code; algorithms, debugging, loops and decomposition. Collect – Information that can be collected, reliability and the ways technology can be used to collect information. Communicate – Organising and presenting ideas, use of an iPad keyboard, sharing and saving. <u>Reading Online Books</u> <u>Research – Animal and Human Facts</u> <u>Re-telling Stories – Book Creator</u> <u>RHE – E-Safety</u>		Connect – Technology in the classroom, home and the community. Code – Learning to code; algorithms, debugging, loops and decomposition. Collect - Information that can be collected, reliability and the ways technology can be used to collect information. Communicate – Organising and presenting ideas, use of an iPad keyboard, sharing and saving. <u>Geography - Research Kenya</u> <u>Science – Research Plants facts</u> <u>Maths- position and direction – Daisy Dinosaur, Tynker</u> <u>Link to DT Transport -Make a vehicle move</u> <u>Geography: Create Keynote on Kenya.</u> <u>Science- Create poster about plants</u>		Connect – Reliability of information, benefits and comparison of information on the internet and things in real life. Code - Learning to code; algorithms, debugging, loops and decomposition. Collect – Data in graphs and charts, making and saving. Communicate – Organising and presenting ideas, use of an iPad keyboard, sharing and saving. <u>Get Started with Code 2 (Teacher Guide)</u> <u>Science- data handling -mini beasts found in different habitats.</u> <u>Geography- collect data about weather.</u> <u>Music - Create seaside music/sound effects for a presentation</u> <u>RHE - Media Literacy and Digital Resilience – internet and everyday life; online content</u>	
Music	Charanga - Hands, Feet, Heart - Learn the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments as well as learning to sing, play, improvise and compose with this song, listen and appraise different	Charanga - Ho, Ho, Ho! & Christmas Production Learn about rap, how to improvise and add movement to different styles of music.	Charanga -I Wanna Play in a Band Learn about singing and playing together in an ensemble.As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.	Charanga – Zootime Focus interrelated dimensions of music and the vocabulary (pulse, rhythm, pitch etc), singing and playing instruments in time with the music.	Charanga - Friendship Song Learn about meaning of lyrics, composition and use performance opportunities with instruments.	Reflect, Rewind and Play Listen and Appraise Classical music, embed the foundations of the interrelated dimensions of music using voices and instruments, Improvisation using voices and instruments, Share and perform the learning that has taken place

	styles of South African music.					
PE	Games –Underarm throw with accuracy, move into spaces, use a simple tactic in a game Net and wall games – holding a bat, striking a ball	Gymnastics – create a sequence using travelling, balancing, rolling and jumping	Dance- create and perform a movement sequence of work	Games – Striking and fielding – overarm throw/ strike a ball for distance. Play a strike and field game with tactics	Outdoor and Adventurous Skills – co-operate and work as a team, complete a journey within school grounds, navigate and mark a control card correctly	Games - Striking & Fielding Athletics – under/overarm throw push throw for distance and accuracy End of KS1 Assessment
RE	Does how we treat the world matter? (Christianity- God)	Why do Christians say that Jesus is the light of the world? (Christianity- Jesus)	How do people worship God? (Judaism)	How might people express their devotion? (Hinduism)	What unites the Christian community? (Christianity- the church)	What aspects of life really matter? (Judaism)
French	Greetings Birthdays	Christmas	Animals and Pets	Easter	Food and Drink	French Culture
RHE	Families and Friendships – Making friends,; feeling lonely; getting help Physical Health and Mental Well-Being – sleep; medicines; teeth; feelings Growing and Changing – growing older; naming body parts; moving class		Money and Work – needs and wants; looking after money Respecting Ourselves and Others – similarities and differences; co-operating; sharing opinions Belonging to a Community – belonging to groups; roles and responsibilities; similarities and differences in the community		Media Literacy and Digital Resilience – internet and everyday life; online content Keeping Safe – different environments; risk and safety at home; emergencies Safe Relationships – Managing Secrets; resisting pressure; getting help; recognising hurtful behaviour	