

# Evidencing the Impact of the Primary PE and Sport Premium

2023-2024



LEARNING  
& GROWING  
TOGETHER

Created by



YOUTH  
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TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Children have competed an inter/intra sporting events and engaged in new sporting initiatives such as cricket, rugby and golf.</li> <li>- Improved playtime resources on both KS1 and KS2 playground chosen by the children that facilitate more social interactions, active play at morning playtimes and during lunchtime.</li> <li>- P.E equipment has been selected for specific events and staff who deliver clubs have been given an allocated budget for equipment.</li> <li>- A wide range of extra-curricular clubs to allow for wider opportunities for our children through the year.</li> <li>- High levels of participation in extra curricular clubs throughout school.</li> </ul>	<ul style="list-style-type: none"> <li>- Improve the level of Inter School Competition.</li> <li>- To work alongside other agencies to develop wellness and fitness amongst children and staff.</li> <li>- Curriculum adapted to include Mental Health and Well-Being.</li> <li>- To ensure expenditure of Sports Premium money is impactful within the constraints of the school budget.</li> <li>- Invest in opportunities to develop the Forest School from EYFS to the wider school.</li> <li>- Improvement of curriculum and extra curricular clubs to ensure all children have the opportunities to compete.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	77%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Academic Year: 23/24	Total fund allocated: £7,500 Additional Sports Premium amount to be confirmed		Date Updated: 10/7/23	
Key indicator 1: The engagement of all pupils in inter and intra sporting competitions.				Percentage of total allocation:
Intent	Implementation		Impact	20%
Our school’s intent is to provide the children with more opportunities for inter school competition as well as intra school competitions.  This is done through the planning of extra curriculum clubs to coincide with competitions at the local high school. We are also going to plan opportunities for classes to compete against other classes/colour teams in similar events.	1. Timetable to be planned at the beginning of the year by the subject leader to coordinate inter-school events between colour teams/year groups.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	2. Clubs planned and delivered across the year to coordinate with competition at local high school.  3. New colour team board displaying inter school competition results.	Subject leader time out of class to plan terms inter school events	Children have competed regularly in competitions hosted by the local high school. All children are given an opportunity to represent their school at a variety of events.  We plan to enhance this level of competition and provide more opportunities for competition to be held within school between our own team colours.	



Key indicator 2: The profile of Forest Schools across the school and the development of a Forest School Learning Zone				Percentage of total allocation:
Intent	Implementation		Impact	30%
<p>Our intent is for Strike Lane to be a Forest School and this style of learning to be accessed by all year groups throughout school July 2024.</p> <p>Our intent is to continue to develop our Forest School Learning Area where all year groups can gather for their Forest School Sessions.</p> <p>Our intent is for teaching staff and support staff to support our Forest School lead in the delivery of Forest School sessions.</p>	<ol style="list-style-type: none"> <li>1. Forest School lead to cover PPA across the school with the support of TA's and Teaching staff. Forest School lead to demonstrate leadership across school as part of their CPD.</li> <li>2. Forest School sessions to be planned across the school and subject leadership time to plan delivery for PPA time.</li> <li>3. Fencing, shelters to be made and areas where children can access a fire pit for their sessions.</li> </ol>	<p>Funding allocation:</p> <p>Resources for developing Forest School area.</p>	<ul style="list-style-type: none"> <li>• Pupils to use the outdoor environment to support the teaching of Mental Health and wellbeing.</li> <li>• The development of outdoor learning to be delivered across the school to improve problem solving, team building and resilience.</li> <li>• CPD for staff across school to develop their teaching and the delivery of Forest School</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure planned opportunities for all year groups inline with the national curriculum</li> <li>• Forest School lead to have allocated planning time to incorporate Forest School learning into the wider curriculum.</li> <li>• Add Forest School opportunities to the school's progression documents.</li> </ul>

Key indicator 3: Increase levels of fitness and wellness across the school with support from outside agencies (My Happy Mind).				Percentage of total allocation:
Intent	Implementation		Impact	30%
<p>Our intent is to increase the profile of fitness and well-being across school through the RHE curriculum and the implementation of My Happy Mind.</p> <p>Children throughout school to be more competent and confident at tackling feelings and emotions.</p> <p>Our intent is to promote a healthy lifestyle amongst our children both physically and mental.</p>	<p>1. Little Yogi club to be introduced during the Spring Term to enhance the profile for mindfulness, daily medication practises and mental well-being.</p> <p>2. The effective teaching of mental health and well-being across the school</p> <p>3. My Happy Mind Programme for whole school</p>	<p>Funding Allocation</p> <p>My Happy Minds program</p> <p>Little Yogi's after school provision for all children.</p>	<p>Children will have a greater knowledge of mental health awareness and how to deal with feelings and emotions whilst supporting themselves to support their well-being.</p>	<ul style="list-style-type: none"> <li>Subject leaders to monitor the impact of mental health and resilience across school.</li> <li>Children in UKS2 to support children lower down in school with mental health and well-being.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	10%
<p>Our intent is to offer a broad range of extra curricular clubs to be inclusive to all children throughout school. Lunchtime clubs are run daily with support from Play Leaders.</p>	<p>Our children will be given the opportunity to take part in a variety of clubs and extra curricular activities with the aim to compete within their school and attend external competitions.</p>	<p>Funding allocated:</p> <p>Entry to Carr Hill Competition.</p> <p>Transport to and from Carr Hill events.</p> <p>Training for Play Leaders</p> <p>CPD for staff</p> <p>Eventing kits</p>	<ul style="list-style-type: none"> <li>Children will be given the opportunity to learn new skills</li> <li>Play Leaders to support physical activities and clubs during the school day</li> <li>Children have a more positive attitude to physical health.</li> </ul>	<ul style="list-style-type: none"> <li>Events are planned in at the beginning of each academic year</li> <li>Termly timetables planned in With a range of clubs/providers</li> <li>Inter/intra sporting competitions to be planned in at the start of the year.</li> <li>Communication with parents and children</li> </ul>

<p>We are offering a wide range of extra curriculum activities. We have ensured that all year groups have the opportunity to take part in physical activity.</p>		<p>Equipment provision inline with sport offerings.</p>		<p>on up coming sporting offerings.</p>
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Key indicator 5: To utilise staff expertise to provide wider sporting opportunities				Percentage of total allocation:
Intent	Implementation		Impact	10%
<p>Our intent is the use the skills, experience and interests of staff in providing a range of sporting experiences and activities.</p> <p>Our intent is to build links with other local settings to access their expertise.</p>	<p>Audit of sporting skills, experiences and interests.</p> <p>Termly planned wider curriculum overview of clubs, experiences and competitions.</p> <p>Opportunities for staff to share sporting expertise with each other.</p> <p>Monitoring of PE lessons and extra curricular clubs.</p> <p>Developing links with other settings, e.g. local schools. Using this to access support and expertise as well as setting up competitions between schools.</p>	<p>Funding allocation:</p> <p>Subject Leader time.</p> <p>Transport</p> <p>CPD</p>	<p>A wider range of sporting opportunities delivered by a range of staff who have the opportunity to share their expertise and skills.</p> <p>Children to have the opportunity to develop skills and compete with children within school and in other settings.</p>	<p>Regular monitoring of staff skills and the updating of the staff audit.</p> <p>Regular updates of extra curricular overviews.</p> <p>Regular communication of what opportunities are available.</p> <p>The celebration of opportunities, e.g. via social media.</p>



<b>Total Planned Spend £4500</b>	
Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Rachel Kershaw / Simon Moulding
Date:	13 <sup>th</sup> July 2023
Governor:	Quality and Standards Committee
Date:	