

Evidencing the Impact of the Primary PE and Sport Premium

2022-2023



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - P.E Passport has been introduced to allow staff to effectively monitor and track the progression and development of P.E across the school. - Improved playtime resources on both Infant and Junior playground chosen by the children that facilitate more social interactions, active play at morning playtimes and during lunchtime. - Enhanced our P.E equipment stock to provide high quality equipment across an increasing range of sports to facilitate inclusion within P.E sessions - A wide range of extra-curricular clubs to allow for wider opportunities for our children. - A high uptake of clubs in the in school by children in our school. 	<ul style="list-style-type: none"> - Improving the quality of teaching and learning of Physical Education - CPD from staff within school and from outside agencies and to support subject leaders. - To revise the school's PE Development Plan to collaboratively work alongside the wider school initiatives. - Recovery curriculum adapted to include Mental Health and Well-Being. - To ensure expenditure of Sports Premium money is impactful. - Improvement of curriculum and extra curricular clubs to ensure has opportunity to compete.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	69%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2022/23	Sports Premium Income & Carry Forward: £30,087	Date Updated: 12.7.22
Key indicator 1: The engagement of all pupils in regular physical activity.		
Intent	Implementation	Impact What do pupils now know and what can they now do? What has changed?
Provide a stimulating PE experience that challenges and motivate all pupils. Engage all pupils in PE & school sport through lunchtime and after school activities.	<ul style="list-style-type: none"> • Increase participation in extracurricular activities – clubs provided by staff • Allow the children to monitor their own progress in PE – lap trials • Appointment of lunchtime playleaders to encourage all to play • Play equipment for lunchtime activities • Staff training on play activities • Lap Time Trials to be put in place twice weekly for each year group – led by a member of staff. Focus on 'Personal Best' and rewarding progress in times accordingly through the use of badges (costed in KI 5) • Allocate Y6 roles as Sports Team Leaders – reinstate team colour points system 	Funding allocated: £13,000 <ul style="list-style-type: none"> •
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		

Intent	Implementation	Impact What do pupils now know and what can they now do? What has changed?
<p>Raise the profile of PE and other sporting opportunities to increase engagement, attendance and positive behaviour throughout the school environment</p>	<ul style="list-style-type: none"> Continue to provide an annual Sports Day to incorporate other activities through a Multi Sports Day. This will be inclusive for all children in school. Dedicated time from twice weekly P.E sessions to our school's health agenda by utilising targeted programs such as Healthy Heads, meeting with RHE, Science and Communication and Relationship Through our Mental Health and Well-being sessions we will be ensuring links with other areas of the curriculum to allow children to develop in their understanding of the links between physical well-being and mental health. 	<p>Funding allocated: £2000</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact What do pupils now know and what can they now do? What has changed?
Increase the knowledge and skills of all staff in teaching PE	<ul style="list-style-type: none"> • Planning with Wyre and Fylde School Sports Partnership with Lee Cadwallader. • Cover time for curriculum review of the teaching and learning of Physical Education by subject leader. • Staff CPD to address the school's sports development, including CPD from outside agencies • Monitor and update Action plans based on staff skills audit • Planning, collection of evidence and assessment to be collated on P.E Passport • Introduce Forest Schools / Outdoor Learning to the curriculum – Training for FS Leader and purchase of equipment, adapting environment throughout the year 	<p>Funding allocated: £6000</p> <ul style="list-style-type: none"> •

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
<p>Our intent is to offer a broad range of extra curricular clubs to be inclusive to all children throughout school.</p> <p>We are offering a wide range of extra curriculum activities. We have ensured that all year groups have the opportunity to take part in physical activity.</p>	<ul style="list-style-type: none"> • Some extra-curricular clubs to be run by staff • Employ outside agencies employed to deliver some extra-curricular sports and activities • Activity days to engage in wider sports opportunities which cannot be facilitated in school • Transport to activity days 	<p>Funding allocated: £8000</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
<p>With the skills and knowledge children have gained through the tailored curriculum and a wide range of extra curricular clubs on offer, our children will feel more confident to compete in intra and inter school sports competitions.</p> <p>Our intent is that all our children will have opportunity to compete in competitions, either representing their school at:</p> <ul style="list-style-type: none"> - Level 1 – Me against Me/ ‘Personal Best’ - Level 2 – Me against others in schools. - Level 3 – Me representing school - Level 4 – Me representing school at county level. 	<ol style="list-style-type: none"> 1. A wide range of physical extra curricular activities and clubs. 2. SLA to join external clubs and competitions 3. Funding for transport and mobile phone for emergency contact and recording events/photos 4. Lap Time Trials to be put in place twice weekly for each year group – led by a member of staff. Focus on ‘Personal Best’ and rewarding progress in times accordingly through the use of badges 	<p>Funding allocated: £3,000</p>	<ul style="list-style-type: none"> •

Total Planned Spend £30,000	
Signed off by	
Head Teacher:	K Shuttleworth
Date:	12.7.22
Subject Leader:	Rachel Kershaw / Jan Winters
Date:	12.7.22
Governor:	Quality and Standards Committee
Date:	12.7.22