

# Evidencing the Impact of the Primary PE and Sport Premium

2021-2022



LEARNING  
& GROWING  
TOGETHER

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YOUTH  
SPORT  
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- P.E Passport has been introduced to allow staff to effectively monitor and track the progression and development of P.E across the school.</li> <li>- Improved playtime resources on both Infant and Junior playground chosen by the children that facilitate more social interactions, active play at morning playtimes and during lunchtime.</li> <li>- Enhanced our P.E equipment stock to provide high quality equipment across an increasing range of sports to facilitate inclusion within P.E sessions</li> <li>- A wide range of extra-curricular clubs to allow for wider opportunities for our children.</li> <li>- A high uptake of clubs in the in school by children in our school.</li> </ul>	<ul style="list-style-type: none"> <li>- Improving the quality of teaching and learning of Physical Education</li> <li>- CPD from staff within school and from outside agencies and to support subject leaders.</li> <li>- To revise the school's PE Development Plan to collaboratively work alongside the wider school initiatives.</li> <li>- Recovery curriculum adapted to include Mental Health and Well-Being.</li> <li>- To ensure expenditure of Sports Premium money is impactful.</li> <li>- Improvement of curriculum and extra curricular clubs to ensure has opportunity to compete.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	73%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Academic Year: 2021/22	Sports Premium Income & Carry Forward: £34,567	Date Updated: 30/11/21 Reviewed 12/07/22
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity.		
Intent	Implementation	Impact What do pupils now know and what can they now do? What has changed?
Provide a stimulating PE experience that challenges and motivate all pupils. Engage all pupils in PE & school sport through lunchtime and after school activities.	<ul style="list-style-type: none"> <li>• Increase participation in extracurricular activities</li> <li>• Allow the children to monitor their own progress in PE – lap trials</li> <li>• Appointment of lunchtime playleaders to encourage all to play</li> <li>• Play equipment for lunchtime activities</li> <li>• Staff training on play activities</li> <li>• Lap Time Trials to be put in place twice weekly for each year group – led by a member of staff. Focus on ‘Personal Best’ and rewarding progress in times accordingly through the use of badges (costed in KI 5)</li> <li>• Additional 1 term of swimming for Y4 cohort who missed out during lockdown</li> </ul>	<p>Funding allocated: £13,000</p> <ul style="list-style-type: none"> <li>• Staff training for play leaders given to all TA's and welfare assistants by PE subject leader</li> <li>• Lunchtime Play leaders have been in place since January 2022 – scheduled activities on both playgrounds have seen more children engaging in physical activities with play leaders and new equipment.</li> <li>• A greater variety of extra curricular activities has been on offer to all Y1-6 pupils throughout the year.</li> <li>• <b>Lap Track</b> baseline data to be taken so progress can be measured – this was not completed this year due to absence of one of the PE Subject Leaders</li> <li>• Additional swimming sessions were booked for Y4 and completed at a different pool due to the unforeseen and continued closure of Kirkham YMCA</li> </ul>



## Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact What do pupils now know and what can they now do? What has changed?
<p>Raise the profile of PE and other sporting opportunities to increase engagement, attendance and positive behaviour throughout the school environment</p>	<ul style="list-style-type: none"> <li>• Improve and update the annual Sports Day to incorporate other activities through a Multi Sports Day. This will be inclusive for all children in school.</li> <li>• Dedicated time from twice weekly P.E sessions to our school's health agenda by utilising targeted programs such as Healthy Heads, meeting with RHE, Science and Communication and Relationship</li> <li>• Through our Mental Health and Well-being sessions we will be ensuring links with other areas of the curriculum to allow children to develop in their understanding of the links between physical well-being and mental health.</li> <li>• Introduce Forest Schools / Outdoor Learning to the curriculum</li> </ul>	<p>Funding allocated: <b>£2500</b></p> <ul style="list-style-type: none"> <li>• Pupil Book Study by subject lead in Spring Term 2022 showed children felt positive about PE and understood what they were learning and the impact on their physical and mental well-being.</li> <li>• Quad Kids style Sports day focused also on participation and enjoyment as well as competition – KS1 and KS2 held separately – parents invited and positive feedback was received.</li> <li>• More children attending extra curricular clubs competition engagement has increased. All KS2 children have taken part in Mr Mile lunchtime activity for half a term.</li> <li>• School have attended Carr Hill events for Netball, Football, Dodgeball, Rounders, Quad Kids Athletics,</li> <li>• Member of staff identified and signed up to complete the Forest School Leader training in October 2022.</li> </ul>

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact
Increase the knowledge and skills of all staff in teaching PE	<ul style="list-style-type: none"> <li>• Planning with Wyre and Fylde School Sports Partnership with Lee Cadwallader.</li> <li>• Cover time for curriculum review of the teaching and learning of Physical Education by subject leader.</li> <li>• Staff CPD to address the school's sports development, including CPD from outside agencies</li> <li>• Monitor and update Action plans based on staff skills audit</li> <li>• Planning, collection of evidence and assessment to be collated on P.E Passport</li> <li>• Training for Forest Schools</li> </ul>	<p>Funding allocated: <b>£3500</b></p> <ul style="list-style-type: none"> <li>• PE subject lead attended CPD training on Dance and Quidittch. Also had support Planning with Wyre and Fylde School Sports Partnership with Lee Cadwallader and lesson observations of staff carried out jointly</li> <li>• Staff questionnaire showed no requirements for further support in the teaching of PE</li> <li>• All LSAs feel more equipped to engage and support more effectively with PE lessons and have the confidence to support and intervene, ensuring all children are able to meet the learning objectives</li> </ul>

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
<p>Our intent is to offer a broad range of extra curricular clubs to be inclusive to all children throughout school.</p> <p>We are offering a wide range of extra curriculum activities. We have ensured that all year groups have the opportunity to take part in physical activity.</p>	<ul style="list-style-type: none"> <li>Some extra-curricular clubs to be run by staff</li> <li>Employ outside agencies employed to deliver some extra-curricular sports and activities</li> <li>Activity days to engage in wider sports opportunities which cannot be facilitated in school</li> <li>Transport to activity days</li> </ul>	<p>Funding allocated: <b>£8000</b></p>	<ul style="list-style-type: none"> <li>School have attended Carr Hill events for Netball, Football, Dodgeball, Rounders, Quad Kids Athletics,</li> <li>Intra school competitions are planned to begin 2022/23</li> <li>Y4 Children experienced Paddle Sports and Orienteering</li> <li>Y3 children experienced Orienteering and staff CPD</li> <li>Y5 children experienced climbing wall</li> <li>Clubs bought in – Cheerleading; Streetdance; Cricket; Basketball. KS1 Football; KS2 Football; Mr Mile;</li> <li>Clubs provided by staff members – Dodgeball; Netball; Rounders; Athletics; Badminton; Circuits</li> </ul>

## Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
<p>With the skills and knowledge children have gained through the tailored curriculum and a wide range of extra curricular clubs on offer, our children will feel more confident to compete in intra and inter school sports competitions.</p> <p>Our intent is that <b>all</b> our children will have opportunity to compete in competitions, either representing their school at:</p> <ul style="list-style-type: none"> <li>- Level 1 – Me against Me/ ‘Personal Best’</li> <li>- Level 2 – Me against others in schools.</li> <li>- Level 3 – Me representing school</li> <li>- Level 4 – Me representing school at county level.</li> </ul>	<ol style="list-style-type: none"> <li>1. A wide range of physical extra curricular activities and clubs.</li> <li>2. SLA to join external clubs and competitions</li> <li>3. Funding for transport and mobile phone for emergency contact and recording events/photos</li> <li>4. Lap Time Trials to be put in place twice weekly for each year group – led by a member of staff. Focus on ‘Personal Best’ and rewarding progress in times accordingly through the use of badges</li> <li>5. External support for set up of Active Mile</li> </ol>	<p>Funding allocated: <b>£4,000</b></p>	<ul style="list-style-type: none"> <li>• School have attended Carr Hill events for Netball, Football, Dodgeball, Rounders, Quad Kids Athletics,</li> <li>• Y5/6 children entered into Freckleton Club Day Sports Races</li> <li>• Lap times trials still to be initiated 2022/23</li> </ul>

<b>Total Planned Spend £31,000</b>	
<b>Total spend : £24,100</b>	
Signed off by	
Head Teacher:	K Shuttleworth
Date:	30.11.21 reviewed 12.07.22
Subject Leader:	Rachel Kershaw / Jan Winters
Date:	30.11.21 reviewed 12.07.22
Governor:	Quality and Standards Committee
Date:	30.11.21 reviewed 12.07.22