

Strike Lane Covid-19 'Catch up' Premium

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning Strike Lane Primary School will be in receipt of **£14,800** (185 x £80). The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

Payment schedule

Schools will get funding in 3 tranches Autumn 2020 – this is based on the latest available data on pupils in mainstream schools. Early 2021 – based on updated pupil and place data. This payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil or £140 per place across the first 2 payment rounds. Summer 2021 term - a further £33.33 per pupil or £100 per place.

We have identified the following areas as priorities for our pupils	How catch up funding will be spent (including estimated costings)	We will be measuring the impact of the expenditure upon pupils' attainment in the following ways.
Closing the attainment gaps in Reading, Writing and Maths	<p>Additional staff cost 2 x days per week to offer phonics, reading, writing and maths catch up £3800</p> <p>Fast Track phonics training £30 + £300 cover costs</p> <p>Reciprocal Reading Training for all TA's in school £750 + £300 cover costs</p> <p>Virtual author visit to inspire reading through lockdown £120</p> <p>Cover for 2 teachers to attend Readiness for Maths Mastery CPD 2 x 1.5 days = £300</p>	<p>Teacher assessment – regular formative & summative assessments.</p> <p>Termly pupil progress meetings</p> <p>Staff meeting time allocated to reading/writing/ maths moderation</p> <p>SLT monitoring including- book looks, talking to pupils, lesson observations and environment walkthroughs</p> <p>School /MIT advisor quality assurance of school assessment</p>

<p>Ensuring Y6 children are ready for High School due to missing out on 5 months of school during the last 2 years</p> <p>March - June 2020 - lockdown</p> <p>Sept - Nov 2020 - 3 weeks self isolation, whole school closure</p> <p>Jan - March 2021 - lockdown</p>	<p>Additional teacher in Y6 class for 3 mornings per week focusing on Reading, Writing and Literacy - building resilience and independence and skills of editing and improving work. £8,280</p>	<p>Formative assessment using 2019 SATS test as end of year assessments. Comparison to previous year's school / national attainment and measuring progress from KS1 data.</p> <p>Observations and discussions with children show that they are confident to tackle new learning and to engage in new routines.</p>
<p>Focusing on children in vulnerable groups who may have lost out on learning through lockdown</p>	<p>1-1 tuition funding for EAL children not meeting expected standards and not having access to full day English as 1 st language teachers - £175 for 15 week programme (75% funded by DfE)</p>	<p>Formative and summative assessment data at the beginning and end of the programme by the 1-1 tutor.</p> <p>End of year assessments show progress has at least been maintained from KS1</p>

Staff CPD to enable more effective use of IT amongst all staff including additional iPads for TA's for carrying out interventions Whole school planning time of catch up for wider curriculum areas and opportunities to apply home learning for assessment	Additional Apple training 1.5 days for all staff on effective use of iPads for teaching and learning Additional iPads for TA's 8 x £250 =£2000	Lesson observations Learning walks Monitoring of work Pupil feedback Catch up Curriculum documents and reviews
Estimated Total Spend	£15,455	

Covid Funding Update and Impact

- ☐ Covid funding has been used to provide an extra 0.5 teacher in Y6 throughout the year to support children in continuing to make good progress from the end of KS1

Year 6 Progress from KS1	Below Expected Progress	Expected & Above Progress	Above Expected progress
Reading	13%	83%	13%
Writing	20%	80%	15%
Maths	21%	78%	21%

- 17 children across Y1-Y4 received Fast Track Phonics Intervention twice per week taught by Miss Forshaw and Mrs Kershaw – 88% of these children continued to make expected progress in their reading and 24% made above expected progress despite many being home schooled during the lockdown period. Fast Track Phonics ran throughout this time.
- 20 children throughout Key Stage 2 took part in Reciprocal Reading Groups with TA's who had been specifically trained in this intervention. This also continued throughout lockdown for those children who joined the Zoom meetings. 95% continued to make expected progress in their reading and 20% made above average progress. All children were able to speak about how the sessions had helped them to understand vocabulary and the text better through smaller discussion groups and had become more confident in reading aloud.
- 3 EAL children received 15 x 1 sessions per week from the 1-1 Tuition scheme. This has yet to be completed and impact shown via the programmes assessments. From in school data all children showed expected progress in reading with 1 showing above expected progress. In writing 2 showed expected progress, 1 being above expected and 1 had not maintained the progress he was expected to.