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| **Phonics/Spelling**  ***Daily – 10-15 minutes*** | **Reading**  ***Daily*** | **Maths**  ***Daily*** | **English**  ***Daily*** | **Other areas of the curriculum** |
| Each day, complete 10-15 minutes of phonics.  Mrs Ashworth’s/Ms Winter’s group:  Recap phase 3 sounds so far. Learn phonemes ng, ai, ee, oo.  Mrs Barkley’s group:  Phase 5:  Recap split digraphs,  Alternative ways of pronouncing c and g.  Handwriting:  Thursday- on Showbie you will find some handwriting practise:  i, l, t | Try and read for 15 minutes each day.  You could read a school book, your favourite book at home or a book on Epic!  Remember to ask you children a range of questions as they read.  Record your child reading at least once during the week and upload to Showbie.  This week you will find a reading comprehension to complete in the reading folder. Read the text then answer the questions. | This week, the focus is Counting and Money.  Please add your completed work to Showbie each day. This will be marked daily.  **Monday-** To identify patterns when counting in 2s, 5s and 10s.  **Tuesday-**To apply knowledge of 2s, 5s and 10s to complete sequences and solve problems.  **Wednesday-** To recognise the value of coins and notes. National Oak Academy.  **Thursday**- To compare different amounts of money.  **Friday-** To exchange money for items. National Oak Academy. | This week our focus for writing is the traditional tale- Jack and the Beanstalk.  **Monday**- To make and justify predictions.  **Tuesda**y- To listen and respond to a story. (Jack and the Beanstalk) (Zoom lesson 1.30pm)  Wednesday- To answer comprehension questions about a story to show understanding.  **Thursday**- To collect adjectives, words and phrases to describe a character.  **Friday**- To use adjectives effectively to write a character description. | **PE**  WEDNESDAY |
| To explore ways to link rolling with balances  .  National Oak Academy  <https://classroom.thenational.academy/lessons/exploring-linking-rolls-and-balances-cdgkad?step=1&activity=video> |
| **Science MONDAY**  To understand the difference between deciduous and evergreen trees.  National Oak Academy  <https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar?step=2&activity=video> | **COMPUTING**  **THURSDAY**  To revisit what we have learned so far about algorithms and sequences. |
| **RE**  **TUESDAY**  **To look for signs of new growth and change in nature (God as a source of new life). To begin to understand forgiveness.** | **MUSIC WEDNESDAY**  Every Wednesday Miss Forshaw will add a pre-recorded music lesson onto Showbie. |
| **History**  **Thursday**  To understand the Magna Carta.  Zoom lesson 1.30pm | **PSHE FRIDAY**  **To identify things which contribute to having a healthy lifestyle.**  **National Oak Academy**  [**https://classroom.thenational.academy/lessons/health-hero-c8w6ac?activity=video&step=1**](https://classroom.thenational.academy/lessons/health-hero-c8w6ac?activity=video&step=1) |