

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of any school or class closure, your child's class teacher will share a letter via Parent Mail and the school website regarding the expectations and delivery of online learning. Most parents are already familiar with how to use our remote learning platform 'Showbie' from previous periods of home learning. For those in need of instruction these will be provided by contacting bursar@strikelane.lancs.sch.uk This is also the contact for any parents experiencing difficulties in connecting to Showbie

The staff of Strike Lane Primary School will also ensure that there is appropriate provision for your child's mental health during this transitional period. This may be through online resources, activities and links to mental health and well-being resources and websites on the school website.

During the transitional phase of switching to a period of remote learning, your child can access learning that is set to their individual needs through a range of high quality websites and learning tools

We have individual access to the following learning platforms:

Showbie; TimesTable Rockstars ; Epic (Reading); Tapestry (Reception/Oak Class)

Passwords and log in details were sent home during the Autumn term (2020) but can also be requested via Showbie or bursar@strikelane.lancs.sch.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Strike Lane Primary School, we aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. We plan to have opportunities for children to participate in all areas of the curriculum throughout each week.

All children will be provided with a set amount of learning tasks each day to complete with at least one live teacher meeting daily. Feedback will be given throughout the day as tasks are completed and uploaded to Showbie.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All learning activities and lessons will be shared through Showbie. All children have their own log ins and passwords which can be accessed from the bursar email if parents are unsure.

All children are familiar with using Showbie from previous lockdowns and also from use in school

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents can contact the school office if they need support in accessing home learning – bursar@strikelane.lancs.sch.uk

For those who do not have suitable internet access this can be further supported by contacting school.

School will provide devices to those pupils who are having difficulty with sharing or gaining access to devices at home. These are delivered to homes by school staff on request.

In some circumstances paper packs may be delivered to support home learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Zoom – at least 1 x 30 minute lesson daily. These are scheduled to avoid clashes with other siblings meetings in families.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- In some circumstances printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We fully understand the pressures on families including working parents and appreciate that our expectations below may not always be met with the demands of day to day life... just try your best; that is enough.

If you have any worries, then please contact your child's class teacher in the first instance through Showbie or the school office .

For remote learning, our expectation is that parents and carers set up a safe space for children to engage in their home learning, along with a routine that works for you as a family. This should ideally be a space away from the distractions of television and games consoles.

Whilst taking part in live Zoom lessons children are expected to be on time, appropriately dressed and not eating or drinking. They should be sat, engaged with the learning and class teacher without interference of background noise/ distractions wherever possible.

It is an expectation that all areas of remote learning are completed and sent back to your child's teacher for marking and feedback. Set times for uploading work have been given in the parent's letters sent to all year groups and on the website. This will ensure your child's work is marked that day. We understand that some families may need to upload work later than this and assure parents that this work will be responded to the following day. We also recognise that on some days not all work can be covered. We ask that you concentrate on the English and Maths activities first.

Please bear in mind that it is your role to support your child in their learning, not to complete it for them. We do ask that you allow your child to submit work completed independently. If you are, for example, correcting spellings, please use this as a learning opportunity and give your child the chance to use a dictionary and rehearse and remember the new learning by applying it to other curriculum learning or experiences.

Encourage your child to discuss any worries, concerns or feelings they may be experiencing and make time each day just to talk. If you do need any support with this please contact the school office who will arrange for either the class teacher or our Family Learning Mentor to speak with you .

Encourage your child to apply our school values throughout their learning and all they do –

Provide your child with regular breaks, food and drinks, including time for them to get out in the fresh air and play (within current guidelines).

Make time as a family to spend time together, do things or play together. We love to see and hear about the engagement in family learning that can be done during time away from school. e.g. learning a new skill like washing the clothes or gardening, playing board games or building things.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work is uploaded to Showbie daily and teachers are monitoring, assessing and feeding back on work throughout the day. They are able to monitor who has or hasn't completed the daily tasks. Where your child needs further support with their work or have not met the teachers expectations they may be asked to stay behind on the Zoom call to speak with the teacher.

Where teachers remain concerned about the amount or standard of work being completed they will contact parents via a phone call to discuss the situation.

Persistent concerns will be referred to the Key Stage Leader or to the Family Learning Mentor to offer further support or action.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Learning isn't fundamentally different when done remotely. Feedback and assessment are still as important as in the classroom. Our feedback may not always mean extensive written comments for individual children but all pieces of work will be responded to in a timely manner. This may include praise and celebration, a next step a correction for the children to complete.

Staff will give audio or written feedback for children to respond to daily. This may be to a whole class during Zoom lessons or via Showbie individually.

We are continuing with our usual Dojo rewards and Stars of the Week to encourage all children whether working at home or in school to continue to try their best.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

It may not be possible for us to fully meet any EHCP or learning plan targets while delivering remote education. However, work will be provided that is differentiated to children's individual needs in line with their learning plan or IEP targets.

Our TA's are continuing to provide access to some learning interventions such as Reciprocal Reading, Fast Track Phonics and access to IDL. It is important that parents support their children to access these extra interventions to continue to support progress towards targets.

We appreciate that for younger children, especially those in EYFS and KS1, remote learning may be difficult and children may struggle to access the learning independently. For these children, remote learning responses will not always be a written one but, as it would be in the classroom, may take the form of a photo, video or audio recording. Staff will model what is expected of the children by giving clear explanations, either through videos, voiceovers or clearly written instructions.

Staff will also provide support phone calls or learning packs as required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of self-isolation, the learning your child would have been doing in class will be uploaded to Showbie

As it would in the event of a bubble closure, work will be responded to via Showbie. Replies may not be immediate but we aim to respond within the school day, in some circumstances that may be beyond our control; this may be at the end of a school day.

Videos explaining activities will still be provided this may not be of your child's class teacher and will most likely be from external providers, such as the Oak Academy.

Teachers can be contacted via Showbie in the first instance or via a phone call or email to the office

Our Family Learning Mentor will be available to anyone who needs support during a period of self isolation. Please contact the school office.