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| MONDAY | **9:00am - 9:45am**  **ENGLISH**Create a persuasive poster**9:45am - 10:00am****BREAK** | **10:00am-10:30am** **ZOOM** | **10:30am - 12:00pm****Number of the day****MATHS** Warm-Up: Select a mental strategy appropriate for the numbers involved in the calculationMultiply multi‐digit numbers up to 4 digits by a two‐digit whole number using the formal written method of long multiplication.**CORRECTION TIME**  | **12:00pm - 1:00pm****LUNCH**  | **1:00pm-1:30pm** **READING** Whole Class Read - listen to children read.**1:30pm-1:45pm** **TT Rockstars, Epic, IDL** | **1:45pm - 2:45pm** **SCIENCE (teacher video)**Assess children’s knowledge at start of topic.Reminders of the digestive system and of the functions of teeth.  | **2:45pm - 3:15pm CORRECTION TIME** |  |
| TUESDAY  | **9:00am - 9:45am** **ENGLISH**Write their own version of a scene from a book and film**9:45am - 10:00am****BREAK** | **10:00am-10:30am** **ZOOM** | **10:30am - 12:00pm****4 in 5** **MATHS (teacher video)**Warm-Up: Select a mental strategy appropriate for the numbers involved in the calculationMultiply one‐digit numbers with up to two decimal places by whole numbers. **CORRECTION TIME**  | **12:00pm - 1:00pm****LUNCH**  | **1:00pm-1:15pm - Teacher read** **1:15pm - 1:30pm****TT Rockstars, Epic, IDL**  | **1:30pm – 2:15pm****FRENCH****2:15PM – 2:45pm****RE**Christian beliefs (the death, resurrection and life after death) and how this might affect believers sense of purpose and behaviour throughout the journey of life. | **2:45pm – 3:15pm CORRECTION TIME** |  |
| WEDNESDAY  | **9:00am – 9:45am** **ENGLISH**Write a narrative using techniques to build tension.**9:45am - 10:00am****BREAK** | **10:00am-10:30am** **ZOOM** | **10:30am - 12:00pm****Number of the Day****MATHS (teacher video)**Warm-Up: Select a mental strategy appropriate for the numbers involved in the calculationChoose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method).**CORRECTION TIME**  | **12:00pm - 1:00pm****LUNCH**  | **1:00pm-1:30pm** **READING**Whole Class Read - comprehension based on the reading domains. **1:30pm - 2:00pm - PSHE** Mental health check in. Positive strategies for managing feelings.  | **2:00pm - 3:00pm** **HISTORY** WW2 Primary and Secondary sources.  | **3:00pm - 3:15pm CORRECTION TIME** |  |
| THURSDAY  | **9:00am - 9:45am** **ENGLISH**Write a poem following a modelled structure.**9:45am - 10:00am****BREAK** | **10:00am-10:30am** **ZOOM** | **10:30am - 12:00pm****4 in 5** **MATHS (teacher video)**Warm-Up: Select a mental strategy appropriate for the numbers involved in the calculationSolve problems which require answers to be rounded to specified degrees of accuracy**CORRECTION TIME**  | **12:00pm - 1:00pm****LUNCH**  | **1:00pm-1:15pm - Teacher read** **1:15pm - 1:30pm** **TT Rockstars, Epic, IDL**  | **1:30pm - 2:15pm****MUSIC**To listen to and appraise the ballad ‘You’ve got a friend’ whilst considering what is meant by a ballad in music.**2:15PM - 2:45pm****PE** PE challenge  | **2:45pm - 3:15pm CORRECTION TIME** |  |
| FRIDAY  | RS out all day **9:00am - 9:45am** **ENGLISH**Write the starting chapter of a book**Break****9:45am - 10:00am** | **10:00am-10:30am** **ZOOM - CHILD OF THE WEEK** | **10:30am - 12:00pm****Number of the Day****MATHS (teacher video)** Warm-Up: Select a mental strategy appropriate for the numbers involved in the calculationEnumerate possibilities of combinations of two variables.**CORRECTION TIME**  | **12:00pm - 1:00pm****LUNCH**  | **1pm - 1:30pm - Reading**Whole class read - comprehension based on reading domains **1:30pm-1:45 - TT Rockstars, Epic, IDL** | **1:45pm- 2:45pm****ART/DT**Create a healthy meal. Research and plan. | **2:45pm - 3:15pm CORRECTION TIME** |  |

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