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| MONDAY | **9:00am - 9:45am**  **ENGLISH**  Create a persuasive poster  **9:45am - 10:00am**  **BREAK** | **10:00am-10:30am**  **ZOOM** | **10:30am - 12:00pm**  **Number of the day**  **MATHS**  Warm-Up: Select a mental strategy appropriate for the numbers involved in the calculation  Multiply multi‐digit numbers up to 4 digits by a two‐digit whole number using the formal written method of long multiplication.  **CORRECTION TIME** | | **12:00pm - 1:00pm**  **LUNCH** | **1:00pm-1:30pm**  **READING**  Whole Class Read - listen to children read.  **1:30pm-1:45pm**  **TT Rockstars, Epic, IDL** | **1:45pm - 2:45pm**  **SCIENCE (teacher video)**  Assess children’s knowledge at start of topic.  Reminders of the digestive system and of the functions of teeth. | **2:45pm - 3:15pm CORRECTION TIME** |  |
| TUESDAY | **9:00am - 9:45am**  **ENGLISH**  Write their own version of a scene from a book and film  **9:45am - 10:00am**  **BREAK** | **10:00am-10:30am**  **ZOOM** | | **10:30am - 12:00pm**  **4 in 5**  **MATHS (teacher video)**  Warm-Up: Select a mental strategy appropriate for the numbers involved in the calculation  Multiply one‐digit numbers with up to two decimal places by whole numbers.    **CORRECTION TIME** | **12:00pm - 1:00pm**  **LUNCH** | **1:00pm-1:15pm - Teacher read**  **1:15pm - 1:30pm**  **TT Rockstars, Epic, IDL** | **1:30pm – 2:15pm**  **FRENCH**  **2:15PM – 2:45pm**  **RE**  Christian beliefs (the death, resurrection and life after death) and how this might affect believers sense of purpose and behaviour throughout the journey of life. | **2:45pm – 3:15pm CORRECTION TIME** |  |
| WEDNESDAY | **9:00am – 9:45am**  **ENGLISH**  Write a narrative using techniques to build tension.  **9:45am - 10:00am**  **BREAK** | **10:00am-10:30am**  **ZOOM** | **10:30am - 12:00pm**  **Number of the Day**  **MATHS (teacher video)**  Warm-Up: Select a mental strategy appropriate for the numbers involved in the calculation  Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method).  **CORRECTION TIME** | | **12:00pm - 1:00pm**  **LUNCH** | **1:00pm-1:30pm**  **READING**  Whole Class Read - comprehension based on the reading domains.  **1:30pm - 2:00pm - PSHE**  Mental health check in. Positive strategies for managing feelings. | **2:00pm - 3:00pm**  **HISTORY**  WW2 Primary and Secondary sources. | **3:00pm - 3:15pm CORRECTION TIME** |  |
| THURSDAY | **9:00am - 9:45am**  **ENGLISH**  Write a poem following a modelled structure  .  **9:45am - 10:00am**  **BREAK** | **10:00am-10:30am**  **ZOOM** | **10:30am - 12:00pm**  **4 in 5**  **MATHS (teacher video)**    Warm-Up: Select a mental strategy appropriate for the numbers involved in the calculation  Solve problems which require answers to be rounded to specified degrees of accuracy  **CORRECTION TIME** | | **12:00pm - 1:00pm**  **LUNCH** | **1:00pm-1:15pm - Teacher read**  **1:15pm - 1:30pm**  **TT Rockstars, Epic, IDL** | **1:30pm - 2:15pm**  **MUSIC**  To listen to and appraise the ballad ‘You’ve got a friend’ whilst considering what is meant by a ballad in music.  **2:15PM - 2:45pm**  **PE**    PE challenge | **2:45pm - 3:15pm CORRECTION TIME** |  |
| FRIDAY | RS out all day  **9:00am - 9:45am**  **ENGLISH**  Write the starting chapter of a book  **Break**  **9:45am - 10:00am** | **10:00am-10:30am**  **ZOOM - CHILD OF THE WEEK** | **10:30am - 12:00pm**  **Number of the Day**  **MATHS (teacher video)**    Warm-Up: Select a mental strategy appropriate for the numbers involved in the calculation  Enumerate possibilities of combinations of two variables.  **CORRECTION TIME** | | **12:00pm - 1:00pm**  **LUNCH** | **1pm - 1:30pm - Reading**  Whole class read - comprehension based on reading domains  **1:30pm-1:45 - TT Rockstars, Epic, IDL** | **1:45pm- 2:45pm**  **ART/DT**  Create a healthy meal. Research and plan. | **2:45pm - 3:15pm CORRECTION TIME** |  |

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