

Stages in Dealing with Behaviour 2020/2021

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| Stage of Procedure | Staff Responsible | Actions |
| 1.   * Breaking Class Rules * Poor Attitude to Learning * Breaking School Code of Conduct | TA, Class Teacher, HLTA | * Discussion with child * Verbal warning – after 3 warnings, the child will move themselves to Poor on the ATL chart * Opportunity to put things right * RHE Curriculum |
| 2.   * Continuation of Stage 1 * Disappointing Attitude to Learning * Deliberate Harm * Damage to Property/Stealing * Significant disruption * Defiance * Initial racist, harassing or abusive behaviour | Class Teacher | * If ‘disappointing’ on ATL Chart, parents to be informed same day and recorded on CPOMS * Parents given opportunity to apply sanctions at home * Restorative Thinking resolution procedure * Managed class move – partner classes:-   Mr Moulding – Y3 and Y4  Miss O’Grady – Y2, Y5  and Y6  Mrs Kershaw – Y1 |
| 3.   * Prolonged Stage 2 Behaviour * Significant Physical/Verbal Abuse or Harm * Significant Disruptive, Defiant or Dangerous Behaviour * Continuation of racist or harassing behaviour * Bullying | Key Stage Leader, Family Learning Mentor, SENCO, Deputy Head and Head Teacher | * Meeting with parents, possibility of Behaviour Support Plan * Repeat of Stage 2 actions * SEN Review (if appropriate) including CAF * Fixed Term Exclusion * Bullying Actions specified in Policy |

Each incident will be dealt with on an individual basis. Actions will be determined by the staff responsible.