

Stages in Dealing with Behaviour 2020/2021

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| Stage of Procedure | Staff Responsible | Actions |
| 1.* Breaking Class Rules
* Poor Attitude to Learning
* Breaking School Code of Conduct
 | TA, Class Teacher, HLTA | * Discussion with child
* Verbal warning – after 3 warnings, the child will move themselves to Poor on the ATL chart
* Opportunity to put things right
* RHE Curriculum
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| 2.* Continuation of Stage 1
* Disappointing Attitude to Learning
* Deliberate Harm
* Damage to Property/Stealing
* Significant disruption
* Defiance
* Initial racist, harassing or abusive behaviour
 | Class Teacher | * If ‘disappointing’ on ATL Chart, parents to be informed same day and recorded on CPOMS
* Parents given opportunity to apply sanctions at home
* Restorative Thinking resolution procedure
* Managed class move – partner classes:-

Mr Moulding – Y3 and Y4Miss O’Grady – Y2, Y5and Y6Mrs Kershaw – Y1 |
| 3.* Prolonged Stage 2 Behaviour
* Significant Physical/Verbal Abuse or Harm
* Significant Disruptive, Defiant or Dangerous Behaviour
* Continuation of racist or harassing behaviour
* Bullying
 | Key Stage Leader, Family Learning Mentor, SENCO, Deputy Head and Head Teacher | * Meeting with parents, possibility of Behaviour Support Plan
* Repeat of Stage 2 actions
* SEN Review (if appropriate) including CAF
* Fixed Term Exclusion
* Bullying Actions specified in Policy
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Each incident will be dealt with on an individual basis. Actions will be determined by the staff responsible.